

# Moodle (mini) Moot - Programme

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| <b>Time</b>            | <b>Plenary Sessions<br/>+<br/>Moodle and Mahara in<br/>Tertiary Education<br/><br/>Oceania</b> | <b>Moodle and Mahara in Schools<br/><br/>Rangiemarie Room 2<br/>TelstraClear Centre</b> | <b>Moodle and Workplace<br/>Learning<br/><br/>Rangiemarie Room 1<br/>TelstraClear Centre</b> |
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| <b>8.00 –<br/>9.00</b> | <b>Registration</b><br>Oceania Foyer   |   |  |
| <b>9.00 –<br/>9.15</b> | <b>Welcome</b>   |   |  |

9.15-  
10.00

### Keynote - Teaching With and Beyond the Learning Management System

In this presentation Terry overviews both the strengths and limitations of current generation Learning Management Systems (LMS). The LMS of today allows teachers and trainers with minimal technical skills to develop and teach high quality learning programmes that provide necessary support for effective group learning - anywhere/anytime. However these systems have little persistence such that activities and traces of learning usually are destroyed at the end of the course. In addition, the secure environment of the LMS often precludes planned and spontaneous connections with external agents. Thus, the challenge for teachers and developers is to maximize affordances of the LMS and at the same time to find ways to integrate advantages made available by Web 2.0 tools and personal learning environments.

Professor Terry Anderson  
Athabasca University  
Canada

Professor Terry Anderson is Canadian Research Chair in Distance Education at Athabasca University. Athabasca was one of the first major tertiary institutions to adopt Moodle. He is currently the Editor of the International Review of Research in Open and Distance Learning and serves on a number of other editorial boards. Notably, Terry is author of the highly acclaimed open access book entitled "The Theory and Practice of Online Learning. Professor Anderson serves on several advisory committees with the Alberta and Canadian governments and is a highly sought after keynote speaker.

<http://terrya.edublogs.org>



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| <b>10.00 - 10.20</b> | <b>Morning Tea</b>  |   |  |
| <b>10.20 - 11.00</b> | <p><b>ePortfolios: Current practice and future trends Oceania</b></p> <p>This presentation considers ePortfolio use in the formal education sector, and provides an established practice look at implementing ePortfolios in education settings. The time has also come to ask serious questions about what ought to come next, so a number of issues that ePortfolio practitioners in the education sector will need to wrestle with in the years ahead are suggested, along with recommendations for anticipating developments.</p> <p><a href="#">Mark Nichols</a><br/>E-Learning Specialist<br/>Laidlaw College</p> |   | <p><b>Moodle Industry Training Management System</b></p> <p>The Moodle Industry Training Management System is a variant of Moodle designed to be fit-for-purpose for the on-job training context. A key area of focus is to develop functionality to support competency frameworks and integrated tools to map skills and competencies to individual learner plans particularly in relation to organisational and vocational roles.</p> <p>Managed by Flexible Learning and with software development by Catalyst IT, the MITMS project involves the Open Polytechnic, Learning State, ETITO and Competenz.</p> <p>Richard Wyles and Jonathan Newman</p> |
| <b>11.00 - 11.40</b> | <p><b>University of Canterbury</b></p> <p><b>Customizing Moodle: The Canterbury Experience</b></p> <p>Canterbury developers have developed a number of customizations for their</p>   | <p><b>Moodle and Mahara in the Managed Learning Environment (MLE)</b></p> <p>Paul will provide an overview of recent initiatives that enhance the use of Moodle</p> | <p><b>Moodle use in the NZ Government</b></p> <p>Austen Sinclair<br/>Inland Revenue</p>  |

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|  | <p>Moodle instance. These include; multiple file upload, creating blocks that link to the library resources and student access to course readers to name a few. A number of these will be made available to the Moodle community.</p> <p><b>Staff Support</b><br/>2010 sees implementation of Moodle across the campus at Canterbury University. The process has been rolled out over three semesters with a series of workshop sessions and consultations being offered. Find out about some of the successes, pitfalls and challenges that have been faced.</p> <p>Alan Hoskin is a Flexible Learning Advisor at the University Centre for Teaching and Learning where he has been working for the last three years. He comes from a teaching background where he has developed an interest in the use of technology in teaching and learning.</p> | <p>in our school system:</p> <ul style="list-style-type: none"> <li>- digitalnz block</li> <li>- SMS-LMS integration</li> <li>- parental portal</li> <li>- Single sign-on with range of other applications using open standards</li> <li>- open education resources training in Moodle</li> <li>- edna block</li> <li>- NZ schooling metadata</li> <li>- financial support for schools without Moodle to implement it...etc.</li> </ul> <p><a href="#">Paul Seiler</a><br/>Manager, Managed Learning Environments<br/>Ministry of Education</p> |  |
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| <p><b>11.40 – 12.20</b></p>                    | <p><b>Sharing your Moodle</b></p> <p>This presentation will explore two models for sharing the costs &amp; expertise for using Moodle and for accessing Moodle courses: a regional Moodle site for multiple schools &amp; the Moodle networking features (MNet). David will share his experiences of supporting both models and look at developments in Moodle Networking and systems integration that will enhance options for collaborative use of Moodle in NZ.</p> <p>David Sturrock<br/>Nelson Marlborough Institute of Technology</p> | <p><b>Albany Senior High School - New Zealand's first open source high school.</b></p> <p>How Moodle, Mahara and other open source tools are making a difference to teaching practices.</p> <p>Mark Osborne<br/>Deputy Principal<br/>Albany Senior High</p> | <p><b>iLearn at Department of Conservation</b></p> <p>Alex Fuller<br/>Department of Conservation</p> |
| <p><b>12.20 – 1.05</b></p> <p><b>Lunch</b></p> |   |   |  |
| <p><b>1.05 – 2.00</b></p>                      | <p><b>Moodle 2.0</b></p> <p>Keynote Address</p> <p><a href="#">Julian Ridden - Moodleman</a></p>  |   |  |

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| <p><b>2.00 –<br/>2.30</b></p> | <p>TBC</p> | <p><b>Lessons Learned at Awatapu College</b></p> <p>Awatapu College has been using Moodle for two years now. Peter shares the experiences of how Awatapu has developed courses, and solved some challenges along the way.</p> <p>Peter Flynn<br/>Assistant HoD Mathematics<br/>ICT Manager<br/>Awatapu College</p> | <p><b>Using Moodle for organisational wide online assessments</b></p> <p>Sue will present the benefits of an online assessment approach including re-thinking existing assessments.</p> <p>Options for assessment in Moodle will be explored including the introduction of extended options through the new Moodle Industry Training Management System; and its improved reporting features.</p> <p>Sue is a Director of Flexible Learning Network Ltd; a New Zealand owned company specialising in advice for organisations wishing to implement and successfully use e-learning. Sue is part of a team who specialises in professional development, blended instructional design, analysis, communication, project management, and the application of these to the learning support context. Following a Masters degree in the application of ICT to learning methodologies, Sue became involved in the design of computer-assisted learning nationally and internationally. She has supported and advised key personnel and teams to implement major changes within private, public sector, and tertiary</p> |
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|  |  |  | education organisations through the use of a blended approach to training and education. She is an experienced author, technical writer and presenter. |
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| <p><b>2.30 – 3.00</b></p> | <p><b>Moving to integrated inter-professional communities of practice using Moodle</b></p> <p>This presentation describes the evolution of a Community of Practice approach where over time different programmes within the field of Education have been integrated using Moodle. This development will continue with a new collaboration between Massey University and the University of Canterbury to jointly develop and deliver Post-graduate Qualifications in Specialist Teaching using a blended Community of Inquiry and Interprofessional Practice (bCIPP) approach.</p> <p><a href="#">Mandia Mentis</a> and <a href="#">Simon Atkinson</a></p> | <p><b>Moodle at Wellington College - plus How to use GoogleApps with Moodle?</b></p> <p><a href="#">Mark Callagher</a><br/>E-Learning Director<br/>Wellington College</p> | <p><b>What the Police did with their Moodle</b></p> <p>Exploring the journey so far in implementing Moodle and elearning into the Police’s training culture. Rob will explore the “spin-off benefits” of Moodle other than just straight eLearning.</p> <p>Robert Ruwhiu<br/>Training Advisor - e-Learning<br/>The Royal New Zealand Police College</p> <p>Several months ago Rob relinquished the blue shirt and Sergeant stripes to become a non-sworn Police employee, the first person ever to have done so under the New Police Act. Rob's title is Training Advisor/site administrator: eLearning, he is located at the Police College, Porirua.</p> |
| <p><b>3.00 – 3.20</b></p> | <p><b>Afternoon Tea</b></p>   |   |  |
| <p><b>3.20 – 4.00</b></p> | <p><b>User &amp; Course Site Administration @ University of</b></p>   | <p><b>Moodle in NZ Schools - The Moodle Resource Centre</b></p>   | <p><b>Using Moodle for your extended Enterprise</b></p>  |

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|  | <p><b>Waikato</b></p> <p>An outline of how The University of Waikato manages user and course administration within Moodle. This interactive session will encourage participants to discuss and share experiences and good practice ideas.</p> <ul style="list-style-type: none"> <li>• User Creation &amp; Authentication</li> <li>• Roles &amp; Permissions<br/>Course Creation, Enrolment process &amp; Course Backup processes</li> <li>• Course Rollover processes</li> <li>• Integrating 3rd party modules</li> </ul> | <p>Meredith Henson, from Catalyst, will present the exciting MoodleinSchools.org.nz initiative developed with the support of the Ministry of Education and Catalyst. Meredith will present the features of the site, including the Moodle versions developed specifically for NZ primary and secondary schools, reusable courses, and how you can engage with the Moodle school community to seek help, offer support to your colleagues, and how you can contribute your content.</p> <p>Meredith Henson</p> | <p>Since 2005, Moodle has become the most widely used LMS in the New Zealand Public Sector. Typically, it is being used as an internal learning management system for training staff. However, the value of using Moodle to provide learning resources to an organisation's extended enterprise is now also being realised. This session will present two case studies where Moodle is being used to by ACC and the Ministry of Health to provide learning resources to their respective extended enterprise.</p> <p>Nolen Smith</p> |
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| <p><b>4.00 –<br/>4.30</b></p> | <p><b>Lightwork – Managing Marking Effectively</b></p> <p>Lightwork is a new application for the management and marking of assignments. In addition to making the process of working with assignments more efficient, Lightwork aims at encouraging good marking practices. Lightwork is open source and is designed to work in conjunction with Moodle. It builds on the assignment functionality Moodle offers and adds features that help with the marking tasks.</p> <p>See <a href="http://lightworkmarking.org">http://lightworkmarking.org</a> for more information and software downloads.</p> <p><a href="#">Dr Eva Heinrich</a><br/>Massey University</p> | <p><b>A Single Sign-On enabled eLearning environment - A Central Identity Service</b></p> <p>Using the recent experiences of the Ministry of Education pilot programme for schools, this is a 'hands on' presentation working through the process of developing an Single Sign On enabled Managed Learning Environment from how to set up your central Identity Service, through to enabling common services such as:</p> <ul style="list-style-type: none"> <li>• Moodle</li> <li>• Mahara</li> <li>• Koha, Plone or any Apache Auth controlled service</li> <li>• MediaWiki (in-house, or external services such as WikiEducator.org)</li> <li>• Drupal</li> <li>• Google Apps forEducation</li> </ul> <p>This session will appeal to IT administrators, and managers, with an expectation of audience participation.</p> <p>A virtual server image will be provided with the running session content, and the audience is invited to a post-presentation session to install the necessary</p> | <p><b>FITEC's Moodle story - an ITO's experience of using Moodle to meet national training needs.</b></p> <p>FITEC is the industry training organisation for the forestry, wood manufacturing, furniture and biosecurity industries.</p> <p>In this presentation Richard Cowper discusses how FITEC have set up Moodle to meet the demands of delivering national qualifications to a diverse and distributed workforce. He will discuss the challenges they have faced, the realities of moving to an e-learning mode of delivery and how Moodle is helping them to achieve their goals.</p> <p>Richard Cowper,<br/>FITEC Training Package Developer.</p> |
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|                        |                        | components.<br>Piers Harding |  |
| <b>4.30 –<br/>4.35</b> | <b>Closing Address</b> |                              |  |

Morning tea, Lunch and Afternoon tea will be served in the Oceania Foyer

### **Changes to Programme**

The organisers reserve the right to make changes to the conference and workshop programme, speaker lineup and availability without notice.